



PROGRAMME	SUMMER SCHOOLS BY CARRE INTERNATIONAL
MODULE	LANGUAGE PRACTICE
DATES	Session 1 – June 15th – 26th, 2026 Session 2 – June 29th – July 10th, 2026
VOLUME	Session 1 – 45 hours Session 2 – 24 hours
CREDITS	-
LANGUAGE	French
PREREQUISITES	Online placement test during registration
ACADEMIC REFERENT	Romain MENEGON
ADMINISTRATIVE REFERENT	Sylvie LEPETIT, Clémence LEFEVRES intl.fle.cie@unicaen.fr
PARTNERSHIP	-

PRESENTATION / OBJECTIVES

The language practice modules of the Summer Schools aim to help trainees develop comprehension, production, and interaction skills in both writing and speaking. They include work on prosodic features, grammatical structures, and lexical items corresponding to the speech acts being studied.

The contents defined below constitute the official training framework (with reference to the levels set by the Common European Framework of Reference for Languages – CEFR). They do not constitute a syllabus but define the objectives from which the French as a Foreign Language (FFL) teacher at the Carré international designs the proposed course.

CONTENTS

LEVEL A1 (not available in session 2)

OBJECTIVES

- Introduce yourself / ask about others' identities
- Participate in short conversations
- Ask for/understand simple information, such as invitations or instructions
- Situate yourself in space and time
- Describe someone or something
- Express sensations and feelings, and indicate tastes and preferences

LEXICON

- Numbers, colors
- Address, dates, days of the week, time
- Nationalities, professions, family members, objects

GRAMMATICAL STRUCTURES

- Present indicative, present imperative, use of the past tense and future simple
- Most common impersonal structures; use of presentatives and negation (ne... pas)
- Simple question structures
- Spatio-temporal markers

DISCOVERING THE PHONIC AND GRAPHIC SYSTEM

- Identify and produce vowels, semi-consonants, consonants, and consonant clusters
- Associate spellings with phonemes
- Identify and produce prosodic patterns: intonation, rhythm, and stress
- Recognize the characteristics of syllables, sequences, and links

LEVEL A2

OBJECTIVES

- Simply describe and introduce people
- Interact in the context of daily activities, leisure activities, discuss living conditions
- Talk about events, past habits, and personal experiences
- Express preferences

LEXICON

- Past and present daily habits: shopping, travel
- Hobbies, professional activities
- Environment: home, workplace
- Self and others: family members, relationships, friends, neighbors

GRAMMATICAL STRUCTURES

- Present indicative, imperative, past tense and imperfect, future, use of the subjunctive and present conditional
- Conditional: if + present
- Interrogative structures
- Spatio-temporal markers
- Superlative and comparative
- Adjectives: agreement and position
- Personal pronouns, direct and indirect
- Demonstrative, possessive pronouns
- Simple relative pronouns

PHONIC AND GRAPHIC SYSTEM

- The vowel and consonant system
- The phony-grapheme relationship
- Identification of rhythmic groups
- Identification and production of stress (tonic and emphatic)
- Work on intonation patterns
- Produce sequences and connections in fixed or frequent groups

LEVEL B1

OBJECTIVES

- Interact in common areas of daily life: understand the essential points of general media programs, discuss familiar and everyday subjects by specifying one's position: experiences, reactions, and feelings
- React to less usual situations
- Interact in one's field of interest or specialty: understand the essential points of a media related to one's specialty or field of interest

LEXICON

- Feelings, points of view
- Events: encounters, unusual situations
- Media (Internet, newspapers, television): current affairs, social events

GRAMMATICAL STRUCTURES

- Simple and complex relative pronouns
- Simple impersonal forms
- Indefinite pronouns/adjectives
- Verbal constructions, modes, tenses, and perfect aspect
- Passive and pronominal forms
- Circumstantial markers: time, purpose, cause, consequence, hypothesis, condition, opposition, concession

PHONIC AND GRAPHIC SYSTEM

- Mastery of the vowel and consonant system
- The influence of sounds on one another: sequences, links, consonant assimilation
- Mastery of prosody (linguistic and expressive): rhythm, stress, and intonation

LEVEL B2**OBJECTIVES**

- Characterize, explain, summarize, and comment on a fact or a process
- Express one's opinion: construct an argument in the context of a written text, debate, or discussion; react to remarks and arguments; and modalize one's statements.

LEXICON

- Current affairs and social facts
- Influence of the lexicon related to one's specialty
- Markers of opinion, point of view (connotations, nuances linked to registers, stylistic effects, markers of alignment vs. distancing)

GRAMMATICAL STRUCTURES

- Anaphoric relationships
- Aspectual, modal, and impersonal values
- Reformulation: complex relatives, nominalization, and modalization
- Circumstantial and logical markers

PHONIC AND GRAPHIC SYSTEM

- Mastery of the vowel and consonant system
- Prosody and speech acts
- Sequences, liaisons, dropping of the « e », consonant assimilation: specific features according to language registers
- Norms and variations in the French-speaking world

LEVEL C1

OBJECTIVES

- Understand and produce complex speech in a variety of speaking situations; identify the implicit and decode it. Working on managing utterances and understanding the speaker's degree of commitment to their statements is an important component of learning.
- Practice of reformulation: summary, synthesis, and analysis (according to pedagogical choices).

LEXICON

- Mastery of an extensive and precise lexical repertoire, with numerous variations of written and spoken French.

GRAMMATICAL STRUCTURES

- Careful observation of language features, considered in relation to the enunciative context and the discursive genres addressed.

PHONIC AND GRAPHIC SYSTEM

- Identifying and expressing fine nuances of meaning through variations in intonation and the placement of emphasis.
- Individualized work (according to the obstacles identified by the teacher).

ASSESSMENT

Certificate of participation including:

- A grade evaluating the acquisition of skills and progress made, as well as attendance and involvement.
- A general comment.

RESOURCES

A French language learning method is provided to participants.

Find all the modules offered as part of the Summer Schools by Carré international at:

<https://welcome.unicaen.fr/apply-and-study/study-french/summer-school-at-international-square/>

and all of our French as a foreign language training offer at
<https://welcome.unicaen.fr/apply-and-study/study-french/>

Provisional program subject to change